



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

A Mascot and a Mission: A Head-to-Tail Makeover of Travel Abroad

Presenter(s): Chela Crinnion, Cincinnati Country Day School

Presenter: TBD

Design an unforgettable travel experience: one which fosters camaraderie, leadership skills, and personal growth. From choosing a trip mascot to arranging service projects, thoughtful planning can create the trip of a lifetime. This session provides practical ideas for enhancing a pre-defined itinerary or designing your own trip. Learn how to create a travel journal/scrapbook, how to empower student leadership, and more!

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

Beginning Teachers Forum

Presenter(s): Lucas Hoffman, Sylvania Southview High School; Cortney Bird, Antwerp High School

Presenter: TBD

Please come join us as we share concerns and teaching strategies with our fellow teachers. This session will specifically be structured to offer guidance and support for teachers with less than five years teaching experience. All participants are encouraged to share challenges faced and solutions found.

English

All Levels

All

Handouts? yes



THURSDAY, MARCH 29, 2012
Session Group I
4:30PM-5:20PM

Interactive Panel: Helping Students with Disabilities Succeed in the Foreign Language Classroom

Presenter(s): Donna Villareal, Ashland University; Suzanne Salvo, Ashland University

Presenter: TBD

The purpose of this session is to discuss with students with disabilities what they find helpful in learning a foreign language. Participants have opportunities to hear first-hand about the challenges students with disabilities face in the post-secondary classroom and to ask questions. The session will assemble a panel of students (3+) including the Director of Disability Services of a small private university. Each will discuss their perspectives on ways to support students with disabilities learning a foreign language. The session will conclude with a summary of what research indicates are effective instructional strategies for students with learning disabilities.

French, Spanish

High School

All

Handouts? yes



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

Montana de Luz -- Involving Philanthropy in Education through Partnership, Fundraising and Service Trips

Presenter(s): Erika Shell Castro, Montana de Luz

Presenter: TBD

This session will incorporate not only an overview of Montana de Luz, an orphanage for children affected by HIV/AIDS in Honduras but ways in which educators and students can be involved in a meaningful way with the organization. MDL has incorporated student service projects, classroom learning about the culture of Honduras and Latin America, the plight of people living with the devastating affects of AIDS on their communities and in their lives and the power of philanthropy to change and save lives. Descriptions of projects that have been completed will be offered as well as exploration of new ideas for involvement. The model of student and class involvement with MDL can serve as a model for other philanthropic projects as well.

English

All Levels

All

Handouts? yes



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

Semi-Immersion Approach in the Foreign Language Classroom

Presenter(s): Dai Yamamoto, Benjamin Logan High School/Middle School

Presenter: TBD

We all know that it is important to use the target language in our classroom. But, it is not always easy to do so. By the end of the presentation, participants will understand how to create a semi-immersion environment where students will mostly use the target language even in the beginning level. The presenter will discuss classroom management techniques, appropriate games, and curricular issues among others. Teachers of any languages will benefit from this session.

English

All Levels

All

Handouts? yes



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

Service Learning in Haiti -- French Language and Haitian Creole

Presenter(s): Jody Ballah, University of Cincinnati-Blue Ash

Presenter: TBD

This session will discuss a service learning trip to Haiti in Spring 2011. Students engaged in several areas of community service and were able to use their knowledge of French to form a deeper connection with the Haitian people. Participants will learn more about this often marginalized part of the Francophone world and how its language and culture can be used in the French classroom.

French

All Levels

All

Handouts? no



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

Target-Language Acquisition through Service Learning

Presenter(s): Marie Hertzler, Wright State University

Presenter: TBD

How can students authenticate target-language acquisition through service learning? Find out what projects students took on in their communities, and what effect it had on them. Look at methods, materials, and exercises for incorporating community projects into target-language activities. Materials furnished on the essential elements of developing an SL project.

English

All Levels

All

Handouts? yes



THURSDAY, MARCH 29, 2012

Session Group I

4:30PM-5:20PM

They Said What? Looking at the Construction of Knowledge in an Intermediate ESL Classroom

Presenter(s): Allison Sigler, The Ohio State University

Presenter: TBD

This is a presentation of data collected from an intermediate IEP classroom during the Fall 2011 quarter. It looks at how students construct a shared knowledge through discourse in the classroom and how the knowledge is created and contested by the students. Benefits of this presentation include helping current educators of ESL students identify ways in which they can support constructive discourse within their own classrooms.

English

High School

Classroom Teachers, Teacher Trainer

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Quia -- Your KEY to Less Stress and More Rest!

Presenter(s): Sherri Higgins, Bexley High School

Presenter: TBD

Heard of Quia, but not sure what to do with it? Come to this exciting session and find out how you can use Quia on a daily basis for homework, games, activities and quizzes. Since we have started using Quia, student completion of homework assignments has greatly increased. AND, Quia grades the homework for us!!! Come learn how to grade less and play more!

Spanish

All Levels

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Connect Your Students to the Spanish Speaking World!

Presenter(s): Liz Sacco, EMC Publishing (exhibitor)

Presenter: TBD

Today's technology tools can help students improve communication skills while developing an understanding and appreciation of the Spanish speaking world. A soap opera mystery, online textbook, webquests and digital recorders are just a few of the components that will be demonstrated from EMC's ¡Aventura!. Students use the four communication skills to stay connected to current events and cultures of the Spanish speaking world with EMC's i-CULTURE featuring i-Videos, i-Songs and i-News and i-Passport.

English

Junior and or Middle School, High School

All

Handouts? no



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Create and Practice TPRS (Comprehensible Input) Stories

Presenter(s): Ken Ridenour, Northridge High School

Presenter: TBD

Participants will have the opportunity to create and practice a story using the fundamentals of TPRS. This session is for those teachers currently using TPRS and is not a beginners session.

English, Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Effective Use of Authentic Videos

Presenter(s): Laura Skidmore, Wright State University

Presenter: TBD

Authentic videos are a powerful tool for language learning, but they must be chosen carefully and used thoughtfully to be most effective. This session will discuss the basics of choosing and using authentic videos and then present a sample lesson using Pocoyo, an entertaining children's cartoon from Spain. Pocoyo is available on DVD and online in Spanish, French, German, Chinese, Japanese, and more. Sample lesson plan and activities will be offered to participants.

Spanish

All Levels

Classroom Teachers, Teacher Trainer

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group II

8:00AM-8:50AM

Exam Concerns for ELL Students

Presenter(s): Lillian Acker, Gahanna Lincoln High School

Presenter: TBD

This will be a meeting to discuss exams and accommodations that have to do with our heritage speakers.

Spanish, Other: ELL students with several languages

High School

Classroom Teachers, Supervisor

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group II

8:00AM-8:50AM

La Société Honoraire de Français et Le Grand Concours: Two Ways to Promote French Programs and Reward Students through the American Association of Teachers of French

Presenter(s): Richard Emch, North Royalton High School

Presenter: TBD

The Société Honoraire de Français provides high school teachers with an ideal way to recognize the outstanding scholarship of their French students, motivate students, and promote their French program. This session will give an overview of SHF materials, activities, and awards. Le Grand Concours is an annual competition sponsored by the American Association of Teachers of French. Students take a written test and compete for prizes including certificates, medals, books, and scholarships.

English, French

Elementary, Junior and or Middle School, High School

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Student and Teacher Perceptions on the Use of Technology in the Foreign Language Classroom

Presenter(s): Anneris Coria-Navia, Antioch College

Presenter: TBD

As technology resources become more widely used in classrooms, it is important to take a step back and reflect on their impact in student learning from the teacher and student perspectives. This session will present the results of a survey conducted at the high school and college level. Teachers and students were asked questions pertaining to the types of technologies used in and outside of the classroom, their perceived benefits and challenges.

French, German, Spanish

High School

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Students with Language-Learning Differences in the L2 Classroom -- Part 1

Presenter(s): Lanny K. Hollis, PhD, Cleveland Central Catholic High School; Shannon Wood, Cleveland Central Catholic High School; Thomas Murphy, Cleveland Central Catholic High School

Presenter: TBD

This session will open a frank discussion. Do we believe that all students can learn L2s? What are the issues? What does the research say? What methods work for students with language-learning differences?

The presenters include a veteran FL teacher who is dyslexic, a current teacher of an adaptive Spanish class, and an intervention specialist who assists in the FL classroom.

Spanish

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group II
8:00AM-8:50AM

Top Ten Things to Know about Homestay: How to Have a Successful Homestay Program in the Target Culture

Presenter(s): Hiroaki Kawamura, The University of Findlay

Presenter: TBD

This session is based on the presenter's ethnographic research on language learners' home stay experiences. Most data was collected in Japan, but some examples were drawn from Spanish-speaking countries. This presentation will examine both short and long term home stay programs, and participants will learn how they can prepare their students for an effective home stay experience in the target culture. Practitioners in all languages at all levels will be welcomed to this session.

French, Spanish, Other: Japanese (a few examples from Spanish)

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group III

9:00AM-9:50AM

The Games We Play

Presenter(s): Michelle A. Cipriano, Wright State University; Jennifer Buckwalter, Wright State University

Presenter: TBD

We will present games instructors can play with students to help them practice and use their foreign language in a communicative way. The participants will learn some unique ways to use and adapt common games in their classrooms. For example, we will play "Jeopardy" to utilize interrogative words and "Trivia" to practice culture and grammar concepts. The participants will receive examples in English so they can tailor the games to their particular language.

English, Spanish

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group III

9:00AM-9:50AM

Blending Culture and Communication: Learning Scenarios for the French Classroom

Presenter(s): Fred Toner, Ohio University; Amanda Catron, Ohio University; Johann Le Guelte, Ohio University

Presenter: TBD

This session presents a series of learner-centered activities for the intermediate or advanced-level French classroom based on three general College Board themes: Global Challenges, Personal and Public Identities, and Contemporary Life. For each theme, the activities are integrated so that one activity is the basis for the next, and all activities should be easily incorporated into existing curricula. The activities are grounded in real-world settings, promoting cultural knowledge and linguistic competence. Handouts will be provided.

French

High School

Classroom Teachers, Teacher Trainer

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Facebook® and the Foreign Language Classroom

Presenter(s): Melina Lerch, East Palestine High School; Laura Spanos, East Palestine High School

Presenter: TBD

We all know that students must practice their language skills outside of the classroom. Social media technology provides a perfect opportunity for this. Participants of this session will learn how to set up a Facebook page as a teacher so that he/she can interact with students outside of class in the target language. Participants will also learn ideas for using social media in their classrooms and the benefits of doing so.

English, Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Handling Your Classroom: Tips and Suggestions

Presenter(s): Gaby Semaan, University of Toledo

Presenter: TBD

This is an interactive session where participants will discuss issues relating to their teaching assignments. Rather than lecturing, the presenter will serve as a moderator using scenarios, simulations and real class events to engage the participants in a stimulating discussion of strategies and techniques that will help them in their teaching responsibilities. This session will allow all participants to bring in their own experiences and challenges; here everyone will be a presenter and a participant.

English

All Levels

All

Handouts? no



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Host Family Helps

Presenter(s): Darlene Lyon, Copley-Fairlawn Middle School

Presenter: TBD

Hosting is a great way to get students in and out of your classroom involved in World Languages, but how to get families? This session will give some tried and true ways to get families to host and offer some time for sharing ideas and other hosting related questions.

English, French, Spanish

Junior and or Middle School, High School

Classroom Teachers, Supervisor

Handouts? no



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Music: A Powerful Complement to the Second Language Classroom

Presenter(s): Nelly Hughes, Benjamin Logan High School; Kelsy Wermer

Presenter: TBD

For the past six years, we have been building a "bank" of popular music lessons that have become a powerful tool for our students. It has actually become a favorite part of the day for our students. Let us show you how to use popular music to incorporate personalization, repetitions of high-frequency words and phrases, and exposure to different grammar structures through fun and enjoyable activities. Your students will ask "What's next week's song?", carrying the music out of the classroom, downloading it to their ipods, and watching videos on youtube, which will give them exposure to the language outside of the classroom!!

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Speaking Activities and Assessments for Beginners

Presenter(s): Tiffany Belka, Miami University

Presenter: TBD

How can we build and assess speaking skills for beginning-level students? This session will explore a variety of engaging speaking activities for groups, pairs and individuals. We will examine assessments and rubrics that participants can easily implement as early as the first unit. The presenter will provide samples of practical, task-based speaking prompts in addition to rubrics for achievement-based oral exams and proficiency-based assessments.

English, Spanish

Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

Students with Language-Learning Differences in the L2 Classroom -- Part 2

Presenter(s): Lanny K. Hollis, PhD, Cleveland Central Catholic High School; Shannon Wood, Cleveland Central Catholic High School; Thomas Murphy, Cleveland Central Catholic High School

Presenter: TBD

This session will open a frank discussion. Do we believe that all students can learn L2s? What are the issues? What does the research say? What methods work for students with language-learning differences?

The presenters include a veteran FL teacher who is dyslexic, a current teacher of an adaptive Spanish class, and an intervention specialist who assists in the FL classroom.

Spanish

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group III

9:00AM-9:50AM

The Traditions of the Piñata

Presenter(s): Rosita Harper, The University of Findlay

Presenter: TBD

Come and learn about the historical background of the pinata. The pinata is now used for birthdays and celebrations, but what was it originally used for? This session will look at the past and present uses of the pinata. You will look at pinatas in a different light after this session. Different types of pinatas will also be viewed.

English

All Levels

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group III
9:00AM-9:50AM

TPRS Q&A

Presenter(s): Ken Ridenour, Northridge High School

Presenter: TBD

An open discussion for those who have questions about the use of TPRS (Comprehensible Input) in their classrooms. Opportunities to speak with those who use this technique and ask questions.

English, Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Best of CSCTFL: Awesome Ideas for Teaching Culture in the Spanish Classroom

Presenter(s): Amy Haney

Presenter: TBD

Spanish teachers will share numerous fun and interactive ways to bring culture alive. You will learn and have fun while experiencing the culture of several of the Spanish-speaking countries of the world. Be prepared to participate and to

learn about how to use technology tools, music, projects, and more to open your students' eyes to the beauty of the Spanish-speaking world.

Handouts?



FRIDAY, MARCH 30, 2012

Session Group IV

11:30AM-12:20PM

Best Practices for Online or Hybrid Courses in Foreign Language

Presenter(s): Deborah Page, University of Cincinnati; Sheri Barksdale, University of Cincinnati

Presenter: TBD

Online and hybrid learning is becoming increasingly attractive to administrators as a way to increase enrollment, reach students who would otherwise not be able to participate, and provide an alternative learning delivery system. Can foreign language courses be offered successfully in this format? This presentation will highlight the issues involved in establishing, implementing and teaching online/hybrid courses, and offer solutions based on best practices. Handouts address designing effective online/hybrid courses and include sample teaching materials.

English, German

High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group IV

11:30AM-12:20PM

Beyond the Textbook: Interactive Activities in the Foreign Language Class

Presenter(s): Denise Broda, Copley High School; Melissa Virgei, Copley Middle School

Presenter: TBD

Are you and your students bored with the textbook and its ancillaries? Is the only technology you use the Internet and the software program that accompanies your book? This session will show you how to use and create interactive activities using Smartboard, Prezi, Voki, Voice Thread, Audacity, Storybird, and other technologies. Easy to make and use, you do not have to be a computer whiz to implement them with your students.

English, French, Spanish

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Celebrating Holidays "À La Française"

Presenter(s): Judith Shick, Arlington Local School - High School

Presenter: TBD

Let's Celebrate Holidays "À La Française"!!! Receive traditional, authentic, and educational ideas for celebrating All Saints Day, Armistice, Ste. Catherine's Day, Thanksgiving, Christmas, New Years, Epiphany, Chandeleur, Valentine's Day, Mardi Gras, April Fools' Day, Easter, Labor Day, etc. Teaching culture is not a waste of time! Apply listening, speaking, reading, and writing skills to cultural activities. (PPP and Handouts offered)

English, French

Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Five Activities to Keep Your Classroom Engaging

Presenter(s): Gaby Semaan, University of Toledo

Presenter: TBD

In this interactive session participants will engage in five different activities which they can adapt and use in their language classrooms. The presenter will share proven effective teaching techniques ranging from fractal learning, to music, games and kinesthetics. The session includes practical demonstrations and audience participation. All attending should be willing to share in the activities and to apply some of the discussed methods during the session.

English, Other: Arabic and languages the participants teach

All Levels

Classroom Teachers, Teacher Trainer

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Participation: What Counts?

Presenter(s): Christine Monday, Sylvania Northview High School; Cortney Bird, Antwerp High School; Lucas Hoffman, Sylvania Southview High School; Jacqueline Frake, Wayne Trace High School

Presenter: TBD

Participation is often a "gray area" because it is frequently subjectively calculated. Misbehaviors sometimes affect teachers' scoring. Some districts now do not even allow teachers to include participation in students' grades. How much should participation count in a student's final grade? What should count as participation? What about volunteers who dominate the class? What about those who never volunteer? What about participation points in TPRS? A panel discussion dealing with issues in participation for ALL languages.

Other: All languages

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Providing Life-Changing Experiences for Spanish Students -- Amigos de las Américas

Presenter(s): Cheryl Jamison, Amigos de las Americas; Betsy Kendrick, ; Amigos Volunteer (TBD)

Presenter: TBD

During this session, the international organization, Amigos de las Americas, will be presented as an excellent summertime Spanish immersion program. Amigos volunteers live with a host family while empowering community members to complete educational, health and environmental projects. Educators will understand vision, mission, program details, training expectations and costs associated with the Amigos experience. Both a DVD outlining volunteer and parent perspectives as well as power point will be utilized.

Spanish

Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

Teaching with Trash and Other Materials

Presenter(s): Yorki J. Encalada, Cleveland State University

Presenter: TBD

Most teachers understand the importance of using hands-on activities to engage students and make learning more meaningful. In this session we will learn how teachers can use simple recyclable materials and "trash" to help students create their own learning tools. We will use balloons, construction paper, paper plates, newspapers, etc.

English, Spanish

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

The New AP French Language and Culture Exam: Overwhelmed? Intimidated? Frazzled? Six What?

Presenter(s): Dr. Barbara Romanczuk, Bexley High School

Presenter: TBD

The newly formatted Advanced Placement test for French has hit the shelves!!! Teachers are finding themselves overwhelmed with the wealth of material available and what to do with it. Sharing materials has always been a great

help for teachers and this session is dedicated to sharing mini-units or lessons related to the new test. Participants will receive unit/lesson ideas but please bring along one of your ideas to share. Your lesson can relate to any of the themes and any of the forms of communication. Bring at least 20 copies. Hopefully, everyone will leave with a big handful of new ideas.

English, French

High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group IV
11:30AM-12:20PM

¡Vamos a cantar, y otras cositas más!

Presenter(s): Judy McCombs, Columbus Spanish Immersion Academy, K-8

Presenter: TBD

In this session, with guitar in hand, this immersion kindergarten teacher will lead participants in songs sung in Spanish that will compliment any early language learning program! Also, this presenter will share many tried and truly successful activities that will help children learn Spanish vocabulary that includes feelings, colors, animals and numbers.

Spanish

Elementary

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

Exploring Germany with Four of Our Five Senses: Teaching Diversity through Disability

Presenter(s): Adi King, Ohio University

Presenter: TBD

By incorporating representations of individuals with disabilities into discussions of cultural diversity, we expand our students' horizons and encourage them to explore the often unrecognized contributions and abilities of these members not only in Germany, but also in own communities. Working with authentic German materials ranging from films to short reading texts, participants will act as "students" for multiple simple classroom activities including learning the basics of German Sign Language and deciphering German Braille.

English, German

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

FL Teachers are Smart -- Part 1

Presenter(s): Gabriela Linik, Virtual Community School of Ohio

Presenter: TBD

Learn the wonders of Smart Notebook! We will create lessons from scratch, use interactive and multimedia features, hide and reveal, find resources in Smart Exchange and learn to open Smart Notebook files online. We will also learn to record our lessons giving our students the opportunity to watch the lesson at a later time, and not to miss our lessons when we are absent! If possible, bring your laptop!

Spanish, Other: We will create examples in other languages

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

Goodbye Purple Book...Hello OH WL ACS v.2.0!

Presenter(s): Ryan Wertz, Ohio Department of Education

Presenter: TBD

By OFLA Conference time, Ohio's newly revised K-12 World Language Academic Content Standards will be all but ready for State Board of Education adoption in June 2012. Come preview the draft standards and find out how global competency skills have been embedded. Also learn about the Web-based nature of the new standards, plans to update the model curriculum and the time line for rolling out the standards for full implementation by the 2014-2015 school year.

English

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

Semana de fútbol: A Thematic Unit on Soccer

Presenter(s): Chela Crinnion, Cincinnati Country Day School

Presenter: TBD

Don't wait until the next World Cup to introduce your students to the cultural theme of soccer. This session will equip you with ideas and lesson plans for a week long thematic unit exploring the beautiful game. Students are organized in teams for the week, each representing a Latin American country. Activities include film viewing and discussion, vocabulary lessons, creative writing, an art project, and a relay race. All activities are in the target language.

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

Teaching in an Urban Setting -- Part 1

Presenter(s): Marcia Davis, Marion-Franklin High School

Presenter: TBD

Bring your successes, concerns, suggestions, questions, personal experiences, and resources to share in this panel discussion. The goal of this session is to help better equip those who are either currently teaching in an urban setting or considering teaching in an urban setting. Topics will include building relationships with students, classroom management, instructional strategies, and other relevant concerns expressed by session participants.

English, Spanish

Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

Teaching the Preterite and Imperfect Simultaneously -- Part 1

Presenter(s): Amy Rives, Miamisburg High School; Leslie Christofano, Miamisburg High School; Donnie Phelps, West Carrollton High School

Presider: TBD

Most textbooks generally present the preterite tense and then later introduce the imperfect and thus many of us have been teaching it that way. Do your students struggle with understanding the difference between the two and when to use each tense? What would happen if you presented both tenses together at the same time? We will share how we teach the past tenses simultaneously and how it is more real-world like and improves communicative abilities.

Spanish

High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

The Skill of Providing a Meaningful Feedback

Presenter(s): Pablo Gomez, Cleveland State University

Presenter: TBD

The skill of giving meaningful feedback is something that teachers have to develop. How can we give our students positive feedback that praises their good work, without spoiling them?

How can we give negative feedback but in a manner that is useful and constructive, without making the students become defensive or discouraged?

Participants will share expertise, may participate in role-plays, and leave with a supply of positive feedback strategies to implement immediately.

English, Spanish

High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group V
1:30PM-2:20PM

The Wonders of Google™...It's More than a Search Engine!

Presenter(s): Elizabeth Hanlon, Wellington High School

Presenter: TBD

Looking to integrate technology into your class that can help you stay organized, access files anywhere, allow student collaboration, monitor students' progress and MUCH more? Google is the answer! Google offers many useful tools for the foreign language classroom- and they are free! In this session, I will guide you through classroom friendly tools available through a Google account and demonstrate how you can utilize them in your classroom.

English, Spanish

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group V

1:30PM-2:20PM

Whachamacallits and Thingamajigs -- Saying What You Mean

Presenter(s): Joe Moore, International Cultural Center

Presenter: TBD

Circumlocution in beginning level classes? Absolutely! If we want students to use the target language in the classroom, they need strategies to be successful. This simplified approach to circumlocution teaches students key vocabulary and some critical thinking skills to enable them to express their ideas even when they don't know exactly what to say. It's exciting, practical and students love it. Come and join the fun!

Spanish

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

Coach Your Students to Get A's

Presenter(s): Tatiana Jordan, Stow-Munroe Falls High School

Presider: TBD

During this session, participants will learn about useful activities to help prepare students before a summative assessment both written and/or oral. Different activities to reinforce vocabulary and grammar structures will be discussed. Traditional activities and SmartBoard and Power Point Presentations games for review will be presented.

Spanish

All Levels

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

Do You Assign? Or Do They Assign?

Presenter(s): Ryo Kitamura, Bowsher High School / The University of Toledo

Presider: TBD

Do you assign homework to your students? I think homework is very important, but should students also assign work to themselves? In all subjects, establishing a habit of self-study is as important as completing all of the homework the

teacher assigns. During my session, I will discuss how a self-study notebook system works in your classroom and will encourage your students to study on their own at their own pace.

English, Other: Japanese

All Levels

Classroom Teachers

Handouts? no



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

FL Teachers are Smart -- Part 2

Presenter(s): Gabriela Linik, Virtual Community School of Ohio

Presenter: TBD

Learn the wonders of Smart Notebook. We will create lessons from scratch, use interactive and multimedia features, hide and reveal, find resources in Smart Exchange and learn to open Smart Notebook files online. We will also learn to record our lessons giving our students the opportunity to watch the lesson at a later time, or not to miss our lessons when we are absent! If possible, bring your laptop!

Spanish, Other: We will create examples in other languages

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group VI

2:30PM-3:20PM

Ohio's Credit Flexibility Community of Practice: Why Reinvent the Wheel?

Presenter(s): Ryan Wertz, Ohio Department of Education; Lucas Hoffman, Sylvania City Schools

Presenter: TBD

Come learn how educators around Ohio are using social networking to discuss implementation of Ohio's credit flexibility policy and put concrete plans into place. Through a combination of presentation, case study, and question and answer time, you'll come away with practical ideas and a go-to resource. After all, you may be tapped to ensure that language geeks and heritage learners in your district are rewarded for what they know and can do!

English

Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group VI

2:30PM-3:20PM

Practicing Speaking at Various Proficiency Levels and Online

Presenter(s): Jeannie Ducher, Miami University; Martha E. Castañeda, Miami University

Presenter: TBD

How do we ensure students practice paragraph length discourse at various proficiency levels? This presentation will showcase CLEAR Rich Internet Applications which allow students to practice and teachers to assess spontaneous and semi-spontaneous discourse at different proficiency levels. Sample prompts for various proficiency levels will be shared and use of the software will be demonstrated.

English, French, Spanish

All Levels

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group VI

2:30PM-3:20PM

Teaching in an Urban Setting -- Part 2

Presenter(s): Marcia Davis, Marion-Franklin High School

Presenter: TBD

Bring your successes, concerns, suggestions, questions, personal experiences, and resources to share in this panel discussion. The goal of this session is to help better equip those who are either currently teaching in an urban setting or considering teaching in an urban setting. Topics will include building relationships with students, classroom management, instructional strategies, and other relevant concerns expressed by session participants.

English, Spanish

Junior and or Middle School, High School

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group VI

2:30PM-3:20PM

Teaching the Preterite and Imperfect Simultaneously -- Part 2

Presenter(s): Amy Rives, Miamisburg High School; Leslie Christofano, Miamisburg High School; Donnie Phelps, West Carrollton High School

Presenter: TBD

Most textbooks generally present the preterite tense and then later introduce the imperfect and thus many of us have been teaching it that way. Do your students struggle with understanding the difference between the two and when to use each tense? What would happen if you presented both tenses together at the same time? We will share how we teach the past tenses simultaneously and how it is more real-world like and improves communicative abilities.

Spanish

High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

Technology in Chinese Classrooms -- Part 1

Presenter(s): Xiaosu Tang, Perkins Public School district, Briar Middle School; Jingjing Wu, Shaker Heights School District, Elementary School

Presenter: TBD

This session provides an overview of innovative digital practices that can be easily adopted to create multimedia-learning environments and helps assess the students' progress. Demonstrations include: assess the students' progress on Wiki, Voicethread...; encourage the students to practice more with Quizlet and online games; adjust the students' performance on Prezi; use Google Docs/Sites to simplify summative evaluations; organize numerous Web resources and tools with Livebinder; use Web 2.0 tools to connect multiple classrooms at the same time. Multimedia assignments/projects for students and samples of assessments/activities will be available. Participants will walk away with ideas on using cutting-edge technology from experienced teachers.

English, Other: Chinese

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

Using Online Resources and Your Teacher Webpage to Increase Language Acquisition

Presenter(s): Kathy DiPofi Shelton, Westerville North High School

Presenter: TBD

Are you looking for ways to use online resources to increase your students' language skills? Do you have a teacher webpage but aren't sure what to do with it? This session will give concrete examples of using online resources in a meaningful way with your students, as well as give tips on organizing these resources into a functional and engaging webpage that your students will use.

English, French

All Levels

Classroom Teachers, Teacher Trainer

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VI
2:30PM-3:20PM

¡Bailamos!

Presenter(s): Sherri Higgins, Bexley High School

Presenter: TBD

Want to add some *pop* to your Spanish classes? Looking to spice things up? Then come join Profe Higgins as she teaches several fun line dances she learned over the years in Latin America. No partner required! Just a positive attitude and a willingness to move and groove. Former students tell me that dancing was one of their favorite activities. Come learn how to make a lasting memory and teach culture at the same time!

Spanish

All Levels

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group VII

3:30PM-4:20PM

A New Kind of Curriculum

Presenter(s): Michelle Kindt, Hershey Middle School (Hershey, PA); Teri Wiechart, Ohio Foreign Language Association

Presenter: TBD

If you are looking for an alternative to a traditional grammar based curriculum, come in to see how to develop lessons based on meaning and context. Start with rich compelling input and plan backward to create lessons that include all the grammatical aspects of a language in a natural order. This is based on Stephen Krashen's Net Hypothesis which states that while there is a natural order of acquisition of grammatical structures, creating a syllabus based on this order may not be effective. However, if enough rich, varied, compelling comprehensible input is provided, "grammatical competence will emerge in a natural order as a result of getting non-targeted comprehensible input." [SDK]

English, French

All Levels

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

AATF French Book Club

Presenter(s): Kirsten Halling, Wright State University

Presider: TBD

Discussion de L'Étranger de Camus. Ce roman, qui aura 70 ans en 2012, est souvent considéré comme le meilleur roman du XXe siècle. La présentatrice facilitera la discussion du livre en présentant la biographie de Camus et des idées sur sa philosophie. Elle fournira des extraits et citations tirés du livre à analyser en petits groupes. Venez avec votre exemplaire du roman.

French

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

AATSP Book Selection PANICEIROS by Xuan Bello Fernan

Presenter(s): Dr. Nathan Richardson, Bowling Green State University

Presider: TBD

Xuan Bello Fernan is a contemporary Asturian poet. Bello received the Ramon Gomez de la Serna prize for Paniceiros which was one of the most critically acclaimed Spanish books of 2003. Paniceiros is an eclectic collection of short stories, essays, poems, and journal entries. Come enjoy a presentation and dynamic discussion by BGSU Romance Language Department Chair Dr. Nathan Richardson

Spanish

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

Modi Operandi: Communicative Activities

Presenter(s): Krystal Evans, Brunswick High School; Cortney Bird, Antwerp High School; Lucas Hoffman, Sylvania Southview High School

Presider: TBD

Presenters will share internet resources that address the three modes of communication |: Interpretive, Interpersonal and Presentational. Participants will come away with ideas for next Monday's class.

English, French, Spanish

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

Strategies for Differentiation and Growth Management of a One-Teacher German Program

Presenter(s): Dennis Boyd, Brunswick High School; Richard Kiovsky, Hudson High School

Presenter: TBD

A presentation and roundtable-discussion on differentiation in the German classroom and growth management of a one-teacher German program. Learn how effective differentiation can improve student motivation, foster individual successes, and provide much-needed structure for all types of German learners. Discover ways to increase your program's footprint now!

English, German

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

Teaching Their "Inner Child": Using Storybooks in the Foreign Language Classroom

Presenter(s): Grace Stout, Ohio University

Presenter: TBD

Dr. Seuss isn't just for kids anymore! Exploring children's literature as a language-learning resource. Children's books are an affordable, authentic material easily adapted to accommodate classroom objectives. From original works in the target language to translations of our own beloved childhood classics, storybooks offer a fun, low-stress, and memorable way to introduce vocabulary, review grammatical structures, and give students of all ages the opportunity to create in a second language.

English, French

All Levels

Classroom Teachers

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012

Session Group VII

3:30PM-4:20PM

Technology in Chinese Classrooms -- Part 2

Presenter(s): Xiaosu Tang, Perkins Public School district, Briar Middle School; Jingjing Wu, Shaker Heights School District, Elementary School

Presenter: TBD

This session provides an overview of innovative digital practices that can be easily adopted to create multimedia-learning environments and helps assess the students' progress.

Demonstrations: Assess students' progress with Voicethread, Wiki, Jing...; Use Google Docs/ Sites to simplify summative evaluations; Web 2.0 tools connecting multiple classrooms; Organize numerous Web resources and tools with Livebinder; Multimedia assignments/ projects for students and samples of assessments/activities.

Participants will walk away with ideas on using cutting-edge technology from experienced teachers.

English, Other: Chinese

All Levels

All

Handouts? [yes](#)



FRIDAY, MARCH 30, 2012
Session Group VII
3:30PM-4:20PM

Student Growth and Teacher Effectiveness: How the Mandate Affects YOU!

Presenter(s): Ryan Wertz, Ohio Department of Education

Presenter: TBD

Ohio House Bill 153 requires the State Superintendent to develop a framework to guide districts in their evaluation of teacher effectiveness based, in part, on student growth. This mandate affects teachers not only in Race to the Top and Teacher Incentive Fund districts, but ALL teachers in public schools across our state. Come learn about the framework, the timeline for implementation, and what early adopters are doing in the field of world languages (RttT and TIF district WL teachers encouraged to come and share!). How well your students perform will soon be critical to your rating as an effective educator!

English

Elementary, Junior and or Middle School, High School

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VIII
4:30PM-5:20PM

AATG Meet and Greet

Presenter(s): Richard Kiovsky, Hudson City School District

Presider: TBD

Come meet fellow teachers of German from the K-16 levels and share in Gemütlichkeit. The AATG-Ohio spring business meeting will also be conducted at the conclusion of the session. All are welcome.

German

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group VIII

4:30PM-5:20PM AM

AATSP Meet & Greet

Presenter(s): Cortney Bird, Antwerp High School

Presider: TBD

Come enjoy some Spanish cheese, wine, and music with us. Non-members please come and find out more information.

Spanish, Other: Portuguese

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012

Session Group VIII

4:30PM-5:20PM

OATC Membership Meeting

Presenter(s): Jeannine Subisak, Columbus Academy

Presenter: TBD

We will hold OATC annual membership meeting during OFLA conference. We have membership report, treasurer report, regional meeting chair reports, OATC Google network summary and the officer elections.

English, Other: Mainly in Chinese

Elementary, Junior and or Middle School, High School

Classroom Teachers

Handouts? no



FRIDAY, MARCH 30, 2012

Session Group VIII

4:30PM-5:20PM

Ohio Arabic Teachers Association Meeting

Presenter(s): Dr. Jennifer Nichols, Kenyon College

Presenter: TBD

This session invites any and all teachers of Arabic at any level to attend. We will discuss the logistics of starting an Ohio Arabic Teachers Association as well as share resources on teaching Arabic. K-12 teachers who may be qualified to teach Arabic, even though they currently are not are especially encouraged to attend.

Other: Arabic

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VIII
4:30PM-5:20PM

Ohio Association for Teachers of Japanese (OATJ) Meeting

Presenter(s): Hiroaki Kawamura, The University of Findlay; Dai Yamamoto, Benjamin Logan High School
Presenter: TBD

Japanese teachers and administrators who are interested in developing a Japanese language program will be welcomed to attend this session.

Other: Japanese

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VIII
4:30PM-5:20PM

The American Association of Teachers of French (AATF) -- Ohio Chapter's Annual Reception

Presenter(s): Kathleen Lewton, Wadsworth Middle School; Pascale Abadie, Wright State University; Richard Emch, North Royalton High School
Presenter: TBD

The American Association of Teachers of French Ohio Chapters Annual Reception and Meeting is open to all members and those considering joining AATF. A relaxed discussion will include the promotion of French language and francophone cultures, advocacy, program building, la Semaine du français, updates on grants and scholarships, news from AATF-Ohio

and National, and the election of a Vice-President for the 2012-2016 term. (2012-2014 as Vice-President, 2015-2016 as President) La reunion sera conduite en français, et bien sur, l'apéritif sera servi.

French

All Levels

All

Handouts? yes



FRIDAY, MARCH 30, 2012
Session Group VIII
4:30PM-5:20PM

The Teaching of Latin in the Digital Age

Presenter(s): Franz J. Gruber, The Columbus Academy; Mary Jo Behrensmeyer, Synchronist Interactive Video Distance Learning; Matthew Behrensmeyer, Bringing Language to Life through Technology

Presenter: TBD

Come to this session if you teach the Latin language and the Roman culture as we will share methodologies and approaches in the digital age. You will learn about projects that students complete with VoiceThread and Google Docs, about a Role Playing Game that could be the used as an alternative to a textbook in language acquisition, and more!

Latin

All Levels

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX

8:00AM-8:50AM

Bring Language to Life: Classroom Games, Activities, Technologies and Resources

Presenter(s): Jingjing Wu, Lomond Elementary School Shaker Heights; Xiaosu Tang, Briar Middle School Perkins

Presenter: TBD

This session will focus on meaningful games and activities that keep students engaged using the target language in and out of the classroom. Technology such as; interactive whiteboards, flip video cameras, and other on-line resources help students develop essential tools for lifelong learning in the twenty-first century. Student use of another language and the ability to make discerning and effective use of technology help them make connections and reinforce learning. Participants in this session will interact with the presenters using hands-on activities that can be adopted in the classroom.

English, Other: Chinese

Elementary, Junior and or Middle School

Classroom Teachers, Teacher Trainer

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX

8:00AM-8:50AM

Apta para toda la clase: Spanish Films for Middle School and High School

Presenter(s): Chela Crinnion, Cincinnati Country Day School

Presenter: TBD

Are you eager to incorporate film into your Spanish classes? Age-appropriate resources can be hard to find, and the process of researching and screening films is time-consuming. This session presents an array of movies organized by themes such as sports, family, and childhood/adolescence. Clips from several films will be shown. Attendees will receive an annotated filmography that includes synopses and recommended scenes.

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX

8:00AM-8:50AM

Centro MundoLengua: The Benefits of Summer AP Spanish in Sevilla

Presenter(s): Elicia Castillo, Stow-Munroe Falls High School

Presenter: TBD

In this session, OFLA grant recipient Elicia Castillo will share how the Centro MundoLengua AP Summer Institute in Sevilla improved her teaching, prepared her to teach the AP Spanish Language course, and how it can do the same for you! The Centro MundoLengua workshop is the only program outside of the U.S. that is officially recognized by the College Board for teachers of Spanish and offers invaluable training and an amazing immersion experience!

English, Spanish

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX
8:00AM-8:50AM

Cool Tech Tools for Cool Foreign Language Teachers -- Part 1

Presenter(s): Megan Brady, Brown Local Jr/Sr High School

Presenter: TBD

A glimpse at several free educational sites/tools to be used in any language classroom to promote student achievement, interest, and participation. Use their own interests to get them enthusiastic about your class!

English, French, German, Spanish

Junior and or Middle School, High School

Classroom Teachers, Teacher Trainer

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX
8:00AM-8:50AM

Effective and Exciting Journaling Activities

Presenter(s): Rhonda Allen-Harman, Kings High School

Presenter: TBD

Learn how to use interesting journaling activities for students of all levels to create a cohesive written history of students' progress, to give students more control of vocabulary acquisition, to provide class conversation starters, to expose students to cultural content and to encourage student creativity.

English

All Levels

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group IX
8:00AM-8:50AM

Internal Service-Learning: Creating Opportunities within the School Community

Presenter(s): Angie Woods, University of Cincinnati, Blue Ash College; Teresa Roig-Torres, University of Cincinnati, Blue Ash College; Angel Añorga, University of Cincinnati, Blue Ash College

Presenter: TBD

Have you wanted to incorporate service-learning into your courses, but haven't been able to form connections with community partners? In this session, we will give specific examples of how we integrated a service-learning component into our upper-level courses to help fulfill the tutoring needs of our lower-level students. At the end of the session, we will invite session participants to discuss how they have included or could include internal service-learning projects in their courses.

English, Spanish

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group IX
8:00AM-8:50AM

Song PowerPoints

Presenter(s): Darlene Lyon, Copley-Fairlawn Middle School

Presenter: TBD

Putting a song to pictures is a great way to really get students to learn vocabulary and phrases in a creative manner. This session will show a couple of PPT songs and give directions on how to incorporate this activity into your classroom.

English, German

Classroom Teachers

Handouts? no



SATURDAY, MARCH 31, 2012
Session Group IX
8:00AM-8:50AM

Thinking Outside the Country

Presenter(s): Mandy Gaerke, Miami University; Amanda Yantis, Miami University

Presenter: TBD

What are the different options of classes you can take abroad? How do you choose classes in the host country? How does the home university compare to the host institution? These enduring questions frame this unit that has students discovering the various academic opportunities available during study abroad. You will walk away with a whole unit of activities that allow students to learn vocabulary, grammar and culture through a meaningful context.

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group IX

8:00AM-8:50AM

What's Working in French Business or How to Make a French Business Class Fun!

Presenter(s): Karine Daddah, Wright State University

Presenter: TBD

Teaching a French business class can be boring and sometimes difficult for students. This presentation is designed to share tips, tricks, ideas and best practices to make the class fun, informative and useful!

Creating a business course in French can be a challenge. Having the right tools and conveying the right information are crucial to making the course interesting and enjoyable for students.

French

All Levels

All

Handouts? no



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

CAAP Information Session

Presenter(s): Rebecca H. Bias, The Ohio State University Foreign Language Center

Presenter: TBD

The CAAP Early Assessment Project sponsored by The Foreign Language Center at OSU celebrates its 20th Anniversary in 2012 and big changes are coming! CAAP is adding Chinese level 2 in the spring, and demand for our Career Ambassador Program has exceeded our expectations. CAAP is free to all high schools in Ohio. Please come to this Information Session to hear about all CAAP has to offer to you and your students!

English, French, German, Spanish, Other: Chinese

High School

All

Handouts? [yes](#)



SATURDAY, MARCH 31, 2012
Session Group X
9:00AM-9:50AM

Cool Tech Tools for Cool Foreign Language Teachers -- Part 2

Presenter(s): Megan Brady, Brown Local Jr/Sr High School

Presenter: TBD

A glimpse at several free educational sites/tools to be used in any language classroom to promote student achievement, interest, and participation. Use their own interests to get them enthusiastic about your class!

English, French, German, Spanish

Junior and or Middle School, High School

Classroom Teachers, Teacher Trainer

Handouts? [yes](#)



SATURDAY, MARCH 31, 2012
Session Group X
9:00AM-9:50AM

Current Events Can Be Fun: How to Integrate the European Debt Crisis into the German Classroom

Presenter(s): Elfe Dona, Wright State University, Centerville High School; Kristina Wassmann, Centerville High School, Centerville

Presenter: TBD

Do you find it challenging to address real-life issues into your German classroom? In this session you will learn how to conduct an economic simulation that will energize your students, teach them about the European debt crisis and leave them wanting to know more about their own economy. Experience a fun simulation that will help to ask important questions about current leadership problems.

Although the hand-outs are geared towards German teachers, this session is valuable for other language professionals as well.

English, German, Other: Spanish or French teachers interested in the European Union

High School

Classroom Teachers, Teacher Trainer, Supervisor

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

Inseguendo il pomodoro ("Chasing the Tomato"): A Multimedia Course on Italian Civilization

Presenter(s): Carla Simonini, Youngstown State University; Nicoletta Serenata, The Ohio State University

Presenter: TBD

This presentation features a course developed as an alternative to the traditional historical approach to studying Italian civilization. "Il pomodoro" serves as a metaphor for Italy, and by "chasing" the tomato, students effectively trace the development of Italian civilization, from "pre-pomodoro" Medieval Italy to the present. Participants will see an example of how a non-conventional multi-media approach (songs, film, blogging) focusing on "il pomodoro" can serve as a vehicle for creative reflection on Italian culture.

English, Other: Italian

Classroom Teachers, Teacher Trainer

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

Jing in the Foreign Language Classroom: Audio and Visual Feedback

Presenter(s): Brian Hunter, University of Cincinnati Blue Ash College; Angel AÑ±orga, University of Cincinnati Blue Ash College

Presenter: TBD

This session will demonstrate practical applications of Jing as instructional software to assist pedagogical practices in the foreign language classroom. The presenters will share how the implementation of Jing can facilitate meaningful feedback in the classroom when assessing and/or teaching specific language skills. Additionally, this session will provide other sample activities of the benefits of Jing in the L2 classroom.

English, Spanish

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

Projects with Purpose

Presenter(s): Chela Crinnion, Cincinnati Country Day School

Presenter: TBD

Engage your students with group projects that challenge not only their language skills, but also their perspective. Introduce them to NGOs that are creatively and strategically addressing global issues. Challenge students to brainstorm, imagine, and create meaningful projects. Examples presented fit within common curricular themes such as food, health, housing, clothing, and sports. Projects include designing an eco-friendly clothing line, "building" a soccer field for an impoverished community, and more!

Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

Sharing Food and Food-related Stories with Your Host Family: A Comprehensive Unit

Presenter(s): Martha E. Castaneda, Miami University; Amanda Gaerka, Miami University; Amanda Yantis, Miami University

Presenter: TBD

What can we learn from each other at the dinner table? In this unit, students discuss language and culture benefits of sharing meals with the host family, narrate food-related stories using the past tense, as well as resolve food-related problems. Attendees will be provided with Interpretive activities (listening to NS, reading authentic texts), Interpersonal activities (prompts for narrating stories in the past), as well as a culminating Presentational video task.

English, Spanish

Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group X

9:00AM-9:50AM

Using Authentic Sources in the Foreign Language Classroom

Presenter(s): Amanda Miller, Kettering Fairmont High School; Mary Russell-Townsend, Kettering Fairmont High School

Presenter: TBD

The AP and IB tests use authentic sources in their examinations. We will present several ideas for teachers to incorporate authentic sources in their daily lessons as well as project ideas. Although we will focus on the AP/Higher-level class, we will also present ideas to begin using authentic resources in lower-level classes as well. Since we are an IB school, we can answer questions and provide materials for those who are interested in IB curriculum.

English, French, German, Spanish

High School

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group XI

10:30AM-11:20AM

Collaborative Learning in the Foreign Language Classroom: Learning Stations and Beyond

Presenter(s): Dawn Rondot, Buckeye Middle School

Presenter: TBD

After watching my middle school students struggle with whole class instruction or even partner work, I experimented with the elementary model of learning stations/centers. This cooperative learning model helped to dramatically increase student engagement in my classroom.

Session learning goals:

Learners can develop stations they can use in their own classrooms.

Learners can understand how to manage the cooperative learning classroom.

Spanish

All Levels

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XI
10:30AM-11:20AM

.EDUcational Technology: Browser-based Learning in the Classroom

Presenter(s): Joel Smith, Ohio University

Presenter: TBD

An examination, with demonstrations and walk-throughs, of free and/or inexpensive browser-based (e.g. Mozilla Firefox, Google Chrome) educational technologies. These resources have the benefits of being accessible to both students and educators, and requiring only internet accessibility (and maybe a few plug-ins) as opposed to software that must be purchased/installed on the computer itself (e.g. PowerPoint). Possible resources to be discussed include wikis for educational use, Prezi (on-line presentations), VoiceThread, and Google resources).

English, French

All Levels

Classroom Teachers, Teacher Trainer

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XI
10:30AM-11:20AM

Excitement and Authenticity in the Arabic Classroom with Online Resources

Presenter(s): Sanaa Jouejati, Northwest Ohio Arabic Language Institute (NOALI)

Presenter: TBD

Adding up authentic material like music videos, clips from drama series, news feeds, and visuals from places around the Arab world transforms dull instruction into multi-sensory experiences.

This session will explain the usages of several major Arabic websites that will enhance classroom teaching.

Other: Arabic

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XI
10:30AM-11:20AM

Gettin' Techie with It (Foreign Language) -- Part 1

Presenter(s): Lisa A. Beall, Arlington Local Schools

Presenter: TBD

Come to this session and learn how to use Web 2.0 tools in the classroom! In this session participants will learn to make online posters with eduglogster, fun word clouds with Wordle, and cool and easy movies with Animoto. In addition, participants will learn about Collaborize Classroom, a new discussion board along with the wiki site PBworks. Participants will also be introduced to Rubistar and portaportal. Examples in Spanish but concepts can be applied to any language!

Spanish

High School

All

Handouts? [yes](#)



SATURDAY, MARCH 31, 2012

Session Group XI

10:30AM-11:20AM

Language in Context: Creating an Authentic Context for Your Lessons -- Part 1

Presenter(s): Laura Skidmore, Wright State University

Presenter: TBD

Learn how to create an authentic context for any topic and build an entire lesson (or even an entire unit!) around that context. First, participants will see what a contextual lesson looks and feels like, and then they'll be guided through the process of creating their own contexts. You CAN incorporate grammar, vocabulary, culture, and communicative activities into one cohesive lesson, and your students will be able to do MORE with the language as a result.

Spanish

All Levels

All

Handouts? [yes](#)



SATURDAY, MARCH 31, 2012
Session Group XI
10:30AM-11:20AM

LinguaFolio®: Can-Do Language Learning -- Part 1

Presenter(s): Ryan Wertz, Ohio Department of Education; Martha Pero, Hudson City Schools

Presenter: TBD

During the first half of this double session, participants will learn about the components of the LinguaFolio® language and culture self-assessment portfolio, applicable to world languages, heritage languages and English for speakers of other languages. This session will focus on teacher and learner roles in performance-based learning and assessment. Learn also how LinguaFolio® will show how well students meet the learning expectations of Ohio's newly revised standards.

English

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XI
10:30AM-11:20AM

OATC Swap Shop -- Part 1

Presenter(s): Jeannine Subisak, Columbus Academy

Presenter: TBD

Chinese teachers will exchange teaching ideas and teaching materials.

English, Other: Mainly in Chinese

Elementary, Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XII
11:30AM-12:20PM

Aspectos gramaticales del cambio de código (Grammatical Aspects of Code-switching)

Presenter(s): Alicia Fernandez, Cleveland State University

Presenter: TBD

The topic that I will focus on is code-switching by English-Spanish bilinguals. Code-switching is highly stigmatized and generally considered a language deficiency. The main goals of my presentation are to teach that code-switching is actually a linguistic ability and that it is governed by grammatical rules which bilinguals implicitly know. Two cases of Spanish-English code-switching will be analyzed and based on them; I will prove that code-switching has grammatical constraints.

English, Spanish

All

Handouts? no



SATURDAY, MARCH 31, 2012

Session Group XII
11:30AM-12:20PM

Evaluating In-Class Presentations in Intermediate and Advanced Foreign Language and Literature Classes

Presenter(s): Karen Dollinger, Miami University

Presenter: TBD

While student presentations are a classroom staple, it can be difficult to know how to evaluate them. In this session we'll discuss the benefits and challenges of student presentations, and various approaches to grading them. A rubric for a college Spanish course will be provided.

Spanish

High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group XII
11:30AM-12:20PM

Free Time Activities in the TL and TC: A Comprehensive Unit

Presenter(s): Amanda Yantis, Miami University of Ohio; Amanda Gaerke, Miami University of Ohio

Presenter: TBD

How can we combine learning a language and free time in a native culture? This enduring question remains relevant throughout the entire unit. Students will practice a variety of activities from making plans to learning the cultural norms while using language functions. Example activities include interpreting authentic texts, two-way communicating to resolve problems or narrate, and presenting about free time. Attendees will walk away with an entire unit ready to use in class.

Spanish

Junior and or Middle School, High School

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group XII

11:30AM-12:20PM

Gettin' Techie with It (Foreign Language) -- Part 2

Presenter(s): Lisa A. Beall, Arlington Local Schools

Presenter: TBD

Come to this session and learn how to use Web 2.0 tools in the classroom! In this session participants will learn to make online posters with eduglogster, fun word clouds with Wordle, and cool and easy movies with Animoto. In addition, participants will learn about Collaborize Classroom, a new discussion board along with the wiki site PBworks. Participants will also be introduced to Rubistar and portaportal. Examples in Spanish but concepts can be applied to any language!

Spanish

High School

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group XII

11:30AM-12:20PM

Inverting the Foreign Language Classroom

Presenter(s): Leah Henson, Miami University; Tiffany Belka, Miami University; Tamise Ironstrack, Miami University

Presenter: TBD

Tired of lecturing grammar? Bored with mechanical exercises? The inverted classroom offers a way to use technology to move lecture material and passive activities outside of the classroom. Presenters will discuss benefits of this approach and how it targets multiple learning styles while maximizing class time for communicative activities and small group work. Presenters will provide steps to transform traditional language classrooms into more dynamic learning environments infused with practical interactions that build student skills.

English, French, German, Spanish, Other: Portuguese

High School

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XII
11:30AM-12:20PM

Language in Context: Creating an Authentic Context for Your Lessons -- Part 2

Presenter(s): Laura Skidmore, Wright State University

Presenter: TBD

Learn how to create an authentic context for any topic and build an entire lesson (or even an entire unit!) around that context. First, participants will see what a contextual lesson looks and feels like, and then they'll be guided through the process of creating their own contexts. You CAN incorporate grammar, vocabulary, culture and communicative activities into one cohesive lesson, and your students will be able to do MORE with the language as a result.

Spanish

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XII
11:30AM-12:20PM

LinguaFolio®: Can-Do Language Learning -- Part 2

Presenter(s): Martha Pero, Hudson City Schools; Ryan Wertz, Ohio Department of Education

Presenter: TBD

During the second half of this double session, participants will continue to learn about the LinguaFolio® language and culture student self-assessment portfolio. Part 2 will address the reflective learning cycle (including goal-setting) and interculturality. The experiences of an Ohio teacher who has piloted LinguaFolio® for a number of years will be featured. Tips for implementation, avoiding potential pitfalls, modeling goal-setting and reflection, and selecting student evidence will be shared. Attendance at both sessions is requested.

English

All Levels

All

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XII
11:30AM-12:20PM

*Motherland and Mother Africa: Subversion(s) and Resistance in French Caribbean Writing (Reading Schwarz-Bart's *Pluie et vent sur Télumée Miracle*)*

Presenter(s): Ena Volor, Marietta College

Presenter: TBD

This presentation seeks to locate the Francophone Antillean political discourse within the debates surrounding decolonization and post colonialism, thus inscribing the French Caribbean within its context of historical legitimacy. It does so by exploring both terms as processes of «cartographic» recovery of identity. In “Yeats and Decolonization,” Edward Said defines the “Cartographic” as the need “to seek out, to map out, to invent, or to discover an uncolonized nature or space.” It is also within this politics of relocation that Glissant, predating Said, inserts the notion of “Antillanité” or Creolization as a way of reconfiguring a missing continuity in Antillean history. Such a reconfiguration, he asserts, is a necessary pre-condition to building a Caribbean authenticity within planetary relations. Using Simone Schwartz Bart’s *Pluie et vent sur Télumé Miracle* as a pivotal point for my reflections, I propose to examine both the controversial presence of the Other (Africa and France) in the creation of this “Caribbean authenticity.”

English, French

All

Handouts? yes



SATURDAY, MARCH 31, 2012

Session Group XII

11:30AM-12:20PM

OATC Swap Shop -- Part 2

Presenter(s): Jeannine Subisak, Columbus Academy

Presenter: TBD

Chinese teachers will exchange teaching ideas and teaching materials.

English, Other: Mainly in Chinese

Elementary, Junior and or Middle School, High School

Classroom Teachers

Handouts? yes



SATURDAY, MARCH 31, 2012
Session Group XII
11:30AM-12:20PM

Revisiting the Role of Grammar in the Foreign Language Curriculum

Presenter(s): Isabel Espinoza, University of Dayton; Nicola Work, University of Dayton

Presenter: TBD

Grammar teaching in a foreign language has always been a source of controversy in the field. The inclusion or exclusion of grammar in the language curriculum has been the root for the development of theories of language and teaching methods. This session aims to discuss the teaching of grammar in a foreign language classroom based on second language acquisition research findings. Canons that need to be considered will be exemplified via description and activities.

French, Spanish

All Levels

All

Handouts? yes
